

## Two Kinds of Stupid



### Overview

Students will watch the video “Two Kinds of Stupid.” They will then search the Internet for other stories about teens and adults losing opportunities because of content posted online.

**Note:** NetSmartz strongly encourages you to preview the video before showing it to students as it may be too mature for some audiences.



### Materials / Preparation

- Computer lab or computer hooked up to an LCD projector
- Video - “Two Kinds of Stupid”
- Attachment 1



**30 minutes**



### Introduction

Tell students: *We’re going to watch a video about a young man who gets into trouble for what he posts online. While watching the video, think about how he could have made different choices and maybe avoided getting into trouble.*



### Activity

Watch “Two Kinds of Stupid.” Write the following questions on the board and discuss them as a class or in groups of 2-3 students.

- *What is the meaning of the title “Two Kinds of Stupid”?*
- *Whose fault is it that Eduardo got in trouble?*
- *Do you think that Eduardo should have gotten in trouble? Why or why not?*

After the discussion, have students use the Internet to find stories about youths and adults who have lost educational and/or employment opportunities because of comments or images posted online, then answer the questions on Attachment 1. You can have students work alone or in groups.



### Follow-Up

Ask students: *Do you know who all of the friends on your friends lists are? Do you trust all of them not to share information about you that could embarrass you or get you into trouble?* Ask students to go home and review their friends lists. Challenge them to remove people who they don’t really know, set privacy settings, and delete any revealing or questionable content.

# Two Kinds of Stupid



Use the Internet to find stories about youths and adults who have been suspended, expelled, or fired because of comments or images they have posted online. Choose one of the stories, and answer the following questions about it.

Summarize your story. Remember to cite its URL.

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How did the comments or images come to the attention of school administrators, employers, law enforcement, or other authorities?

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Do you think that he/she deserved to get in trouble for the post? Why or why not?

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Do you think that he/she could suffer any additional consequences because of the post?

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In your opinion, should school officials, employers, law enforcement, and other authorities look at the profiles, blogs, and other social media pages of students and employees? Why or why not?

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