



# Two Kinds of Stupid



#### Overview

Students will watch the video "Two Kinds of Stupid" and discuss the controversial issue of schools disciplining students for what they post online. Students will debate each other to examine the issue in depth.

**Note:** NetSmartz strongly encourages you to preview the video before showing it to students as it may be too mature for some audiences.



## Materials / Preparation

- Computer lab or computer hooked up to an LCD projector
- Video "Two Kinds of Stupid"
- Timer



30 minutes



#### Introduction

Show the video "Two Kinds of Stupid." Immediately after the video, ask students to share their reactions: *Is what happened to Eduardo fair? Why or why not?* 



### Activity

Explain to students that they are now going to debate this question: Does a school have the right to discipline students for what they post on their social networking profiles? Randomly divide the class in half—one side will take the pro argument; one side will take the con. Tell them that it does not matter what their personal views are while debating; the purpose of this exercise is to look at both sides of a controversial issue.

Ask one student from each side to come to the front of the class. Have them sit in chairs facing each other. Ask the pro side to speak for one minute, using the timer to keep track. When his/her minute is up, the con side will counter. You will act as referee and decide who had the better argument. The losing team's speaker must return to the team and send another speaker in his/her place. The winning team's speaker will keep debating until he/she loses. Keep the debate going until there is a victor or until class time runs out.



## Follow-Up

Ask students to review their school's or district's policies on social networking and write a short response answering these questions: What does the policy state? Do you think it's fair? If you could change it, what would your policy include? If there is no policy, do you think there should be one? What would it include?